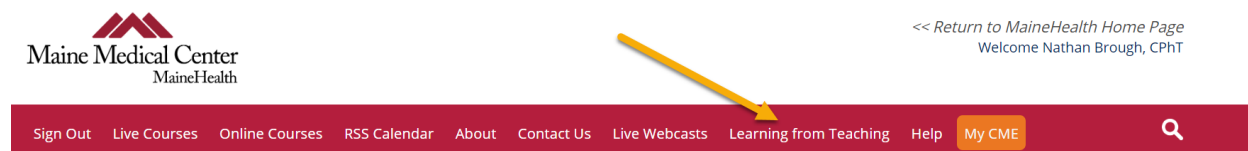


Learning from Teaching

"Learning from Teaching" activities are essentially personal learning projects designed and implemented by the learner with facilitation from the accredited provider. "Learning from Teaching" represents a range of activities in which an accredited provider can facilitate practice-based learning and improvement – where the 'practice' could be the person's professional "teaching practice" or "clinical practice" or "research practice". For specific examples of what would qualify as "Learning from Teaching" activities, click on the link provided: <http://www.accme.org/faq/how-learning-teaching-activity-defined>

1. To begin, sign into you CloudCME account: <https://mainehealth.cloud-cme.com/default.aspx>
2. Next, near the top of the screen, you will click on "Learning from Teaching."



3. You then will fill out all the red areas. Any red area not filled will keep the application from being submitted. Once all the red areas have been filled out click the "Submit button near the bottom left of the page for Accreditation to look the application over for approval.

What competencies did your learning address? *

- Patient Care and Procedural Skills
- Medical Knowledge
- Practice Based learning and improvement
- Interpersonal and communication skills
- Professionalism
- System-based practice
- Work in interdisciplinary teams
- Employ evidence-based practice
- Apply quality improvement
- Utilize informatics
- Values/Ethics for Interprofessional Practice
- Collaborative-Roles/Responsibilities
- Collaborative-Interprofessional Communication
- Teams and Teamwork

What were your ACTUAL outcomes from this Learning from Teaching activity?

- Developing educational materials related to case or clinical problems
- Researching clinical questions online or in journals and other text sources
- Reflection on teaching encounters and undertaking improvements, developing learning/teaching plans
- Preparation for a student/resident encounter or teaching session
- Literature searching: updating bibliographies, synthesizing literature
- Researching case materials related to presentations
- Case discussion promoting questions and information-seeking
- Creation of new patient education materials