

LIVE ACTIVITIES

A live activity is a certified CME activity that occurs at a specific time as scheduled by the accredited CME provider. Participation may be in person or remotely as is the case of teleconferences or live Internet webinars. These may be offered through a variety of delivery mechanisms; examples include, but are not limited to, national, regional or local conferences, workshops, seminars, regularly scheduled conferences, journal clubs, simulation workshops, structured learning activities presented during a committee meeting and live Internet webinars.

ENDURING MATERIALS

Enduring materials are printed, audio, video or electronic activities, including internet, computer-assisted instruction, and broadcast activities. To be designated for credit, enduring materials must:

INTERNET GUIDELINES

Live or enduring material activities that are provided via the Internet are considered to be "Internet CME."

JOURNAL BASED

A journal-based CME activity is a certified CME activity in which an article, within a peer-reviewed, professional journal, is certified for AMA PRA Category 1 Credit™ prior to publication of the journal.

- The ACCME does not consider a journal-based CME activity to have been completed until the learner documents participation in that activity to the provider.
- Accredited CME providers should designate individual articles for one (1) AMA PRA Category 1 Credit™.
- Credit should be awarded only to physicians who meet at least the minimum performance level on the assessment as established by the accredited CME provider.

PERFORMANCE IMPROVEMENT

Performance Improvement (PI) activities must follow the AMA Guidelines and include all three stages of PI:



- Identification of local practice gap through assessment of current practices;
- Creation of educational objectives and formulation of an appropriate intervention based on results from first stage; and
- Targeted Evaluation Strategy through re-assessment of practices resulting from the second stage and compared to the results of first stage.

LEARNING FROM TEACHING

Learning from teaching activities are personal learning projects designed and implemented by the learner with facilitation from the accredited provider. This type of activity recognizes the learning that occurs as physicians prepare to teach. Learning from teaching represents a range of activities in which an accredited provider can facilitate practice-based learning and improvement – where the ‘practice’ could be the person’s professional “teaching practice” or “clinical practice” or “research practice.”